

**Example:** *In my opinion Shrek is ... fat. (very) I think Harry Potter looks ... funny. (a bit / slightly/a little)*

**d)** Ask your partner to fill in the gaps. Agree or disagree with his/her opinion.

## LESSON 6.

## The ugly duckling

**Communicative area:** describing appearance

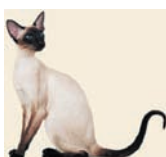
**Active vocabulary:** braces, chubby, overweight, slim, skinny

**Active grammar:** *used to* + infinitive (affirmative and negative statements)

- 1. a)** Look at the cat pictures. Can you guess the missing words in the line?  
**b)** How fit is your pet?



skinny



...



slim/fit



chubby



overweight



...

- 2. a)** Look at the photos of Justin Bieber. How recent are these photographs?

**b) Use *used to* / *didn't use to* to discuss the changes in Justin's appearance.**



**Example:** *Justin didn't use to be so fit.*

**3. a) Read what people said about the Justin's appearance. Unjumble the words in bold.**

a) He used to look like me. So sweet and **cyhbubu**.  
b) Tall, slim, healthy hair, **lyvoel** eyes, funny moustache. Trying so hard to look older. c) He is so sweet. **Becksra** make him look even younger. d) Terrible colour. He looks like Madonna in the 80s. I can see him growing his **riah** long in the future again. e) He really needs to lose those **egasrinr**, if he's trying to look more grown-up with the suit and everything. They make him look silly. f) It's good he's growing up and looks like more of a man and less like a kid. Very **andomesh**.  
g) He looks like he hasn't had a **airh** cut since kindergarten. h) Seems he's been training a year or two. Like it or not he's much **friett** now. i) He looks a bit pale. With all his money his **tosotat** still look cheap. j) Black woberyes, blond hair. Unnatural and ugly.

**b) What picture might the speakers refer to? What descriptions do you agree/disagree with? Why?**

**c) Discuss the questions below in pairs.**

1. Are there more positive or negative opinions above? 2. Is it easier to find something bad or some-

thing good about a person? 3. When you describe someone's appearance, do you compare with yourself? 4. Why do some people prefer to see something bad about others? 5. Is it the same with describing someone's character? 6. Do people that say only bad thing about others feel good or bad about themselves? 7. Do they show it? 8. Can you say something positive about Justin's pictures above?

**4. a)** Look at the lesson title. What is the story behind it? What happened in the story? Do stories like this happen in real life?



**b)** Josh and Leila hated their appearance when they were kids. Can you imagine why? Listen to their stories and check if you are right.

**c) Who:**

used to be a bit overweight?

had a moustache?

got much fitter?

had skin problems?

mentioned the ugly duckling story?

used to wear braces?

didn't like their haircut?

didn't use to be popular?

**d)** What/Who helped Josh and Leila change? Are they happy about their appearance now?

**5.** Do you agree with Leila when she says that straight teeth, healthy skin, thick hair make a person beautiful? What else would you add to the list?

6. Work in groups. Describe a celebrity or a famous character. Can your groupmates guess the name?

## LESSON 7. Used to be so easy

**Communicative area:** asking questions about the past

**Active grammar:** *used to* + infinitive (affirmative and negative statements, questions)

### 1. a) Who could say the following?

I used to be a kid like you, now I can climb skyscrapers. I didn't use to talk to caterpillars. I used to listen to my stepmother, but since I got married, I don't have to listen to her anymore.



b) What would these characters say using *used to* / *didn't use to*? Choose 5 characters to write the statements.

Jack Sparrow, Changeable Tina, Hercules, Harry Potter, Fiona (from Shrek), The Ugly Duckling, Alice, Frodo, Darth Vader, Robinson Crusoe, Sherlock Holmes, Cinderella

c) Read out your statements to your partner. Can they guess the character?

### 2. Which of the statements in each pair is true?

- a) We use *used to* + infinitive to talk about the past.
- b) We use *used to* + infinitive to talk about the present.
- c) If we say we *used to do something* in the past, it means we do not do it now.
- d) If we say we *used to do*